| **Student Name:** Isabella Zhu |
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| **Motion:** This house will enforce filial responsibility laws |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 71.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 4 minutes’ long.]  Excellent call-out in the hook on the lack of solvency on Opp’s part!   * We then need to insert a strategic framing on why the human costs to the elderly population is the most definitive issue of the debate, more so than the unfairness to the children. * It would be good if you point out that your responses have also been made by your teammates - this shows to the judge that your opponent’s are failing to adapt to the attacks placed against them.   Excellent strategic observation that a lot of Opp’s arguments do not apply to your model!   * Say specifically that this excludes BOTH of Opp’s scenarios on abused children and low-income children. * However, the last speaker has ALSO given a response on why your model will fail.   + Good job tracking and responding to the undetected abuse. I appreciate the response that we can detect abuse in hindsight, but Opp is asking about the mechanism in which they do this! How will garner adequate evidence to prove what they only realised in adulthood?   You might want to provide some amount of reasoning as to how this opt-out system works, it sounds like it is open to abuse due to subjective standards. (E.g., that children feel they were traumatised, etc.)  Excellent response on the lack of political capital on the state’s part to care for the elderly!   * We can go into a model characterisation on specifically how the underfunding of this system leads to systematic abuse of the elderly!   + We should also broadly describe the contextual problem of an ageing society and a failing pension system to explain precisely why the elderly are forced into these circumstances of manual labour! * Excellent work in terms of proving that the costs of dealing with a parent can be flexible and fluctuate, thus negating the counter-proposal from the opposition.   Please offer more POIs today!  Try to work on structure please.  4.28 - Watch for time! | | | | | | |